

ACADEMY COMMITTEE MEETING

Date: Tuesday 20th September 2022

Time: 6pm

Venue: Hazel Grove High School – New Library

Clerk: C Whitehead

Present: A Bentley, J Butler, S Blades, G Vout, M Stewart, B Vickers, C Franklin, R Kumar,

W Searle for part of the meeting

	Action	Initials
1	Governors were asked to report any changes to their Register of Business Interests to the Clerk	All
2	Governors were asked to adhere to the Code of Conduct	All
4	Clerk to ensure all Governors have NGA log ins to be able to access training	CW

Ager	Agenda – Part 1						
Cat	Category Item		Notes	Action			
1	Governance Arrangements	Apologies	Apologies were received from S Warner and A Phillips.				
		AOB items	There were no AOB items to discuss.				
		Register of	Governors were asked to report any changes in their				
		interests	records held to the Clerk.	All			
		Code of Conduct	There were no changes to note to the code of conduct.				
		Part 1 Minutes	The minutes of the meeting held 28 th June 2022 were approved as a correct record of the meeting and there were no matters arising.				
		Membership:	Governors Term of Office dates were discussed, with a				
	ver	Recruitment Update/Succes	number of Governors term potentially ending in 2023. Those that wish to stand down should request to				
	ğ	sion Planning	discuss this with MS.				
		Scheme of Delegation	There were no changes to note.				
		Trust Board Update	Governors were provided with Trust Board update from the June 2022 meeting and discussed the Trust wide growth.				



2	School Performance & Accountability	School Development Plan Priorities	Governors were informed that the new school management system will incorporate a more efficient way to track students' progress. MS advised the Committee that more can be done to interact with the local community and give back, this is going to be a big focus for this year's plan. The Committee took the time to focus on the Academic Aspiration content of the SDP this meeting. Culture, Creativity and Rhetoric will be the focus during ACM2. Lessons such as Apertura for Y10, Thinking Works for Y9 and the Young Scholars Programme for Y8 are inspiring students to think about their future and their 'Life after Laurus' and the ongoing wider elective programme will be pushed further. School trips and residentials are back on the plan and the school will be building back into the school life the extracurricular activities that students have missed over the past couple of years due to covid restrictions. Q - JB asked if there is a plan for students who find attending extra-curricular activities not possible? A - MS advised that with careful thought the school could ensure each department has sourced students who would benefit from attending extra-curricular activities during lunchtimes or after school, this would include a student voice for both curricular and co-curricular lessons enabling to generate conversations to students about what is on offer.	
		Ensure delivery of School Curricula and Assessment is in line with Trust's approach	MS confirmed the school curriculum and assessment was in line with all other schools in the Trust.	



Review Head of School's Report

MS advised to the Governors that he was very pleased with the outcomes of the Grades achieved by our students. These results are the first the school has achieved since the Covid interruptions of the past couple of years. Teacher's and staff's hard work and engagement with their students was a testament to the results for both A-level and GSCE grades.

Y9/11/13 Update

BV presented to Governors, it has been lovely to get back into students sitting exams. Students have now all sat their GCSE and A-level exams, the first cohorts to do so since 2019, in 2020 and 2021 Teacher Assessed Grades were awarded.

The headline results were discussed. 84% of students achieved Grade 4 and above in their subjects. Progress, Attainment 8 and PP has had is a significant increase in our 2022 Progress 8 and Attainment 8 score compared to that of 2019, with our PP also narrowing.

All students found a post 16 placement, either staying in education or entering employment. English and EBAC subjects are covering a significant number of subjects chosen when conducted a destination survey.

An area which will be looked to be improved on is the students with SEND, this is in plan for this year. The figures for these students are improving however.

Headline figures from staff identify any support and intervention required. Each department will meet with MS to discuss the current plan.



Review Head of School's Report

BV advised to the Governors that this cohort of Y11 students could be a student of HGHS for 7 years. There is a hope that the next intake of students for the Sixth Form includes a good number of current HGHS students.

Last years' cohort of students in Y13 was small in numbers. Our Sixth form students averaged a grade which was very important for their destinations. 84% of our students have gone on to study at university, with local universities trending.

Last year was the first cohort to sit their GCSE MFL in Y9. The languages department supported two year groups, both Y9 and Y11, which was an amazing feat. In our first year of entering Y9 students for GCSE Languages, 73% of students achieved a pass at Grade 5 and above with nearly 30% at the top Grades of 7-9. The students in this year group can be very happy with these results and now they know they can do a GCSE, the overall impression is really positive.

Q - JB asked if the post 16 courses collate with the offering at sixth form next year? Are you checking in with other schools to see what they are offering?

A – The courses offered at the Sixth Form will be the traditional academic subjects such as Maths, English and Science amongst others. There is a measured balance of providing the right course and right access without diluting the offer. We are now preparing the current Y11 and other year groups with a view of them joining the sixth form. It is no longer a 5 year but now a 7 year journey, this is the language used by staff to promote this. The sixth form has outstanding facilities, including new designs which have incorporated ideas from students, parents and carers from working groups, ensuring they feel part of the process. Details such as a lecture theatre, the catering provision and IT infrastructure have all been taken into account from feedback and input into the plan.

During the summer term staff visited Bramhall High School and other schools in Cheadle and Stockport to market the sixth form, feedback showed that parents at other schools identified HGHS as a Laurus Trust school with over 100 people signed up on waiting list for further information.



Marketing have done a great job at updating the website and prospectus. The open evening will be held on the 9th November. There has also been a HGHS contact at the Stockport Careers event. The A-level staff have updated the curriculum content to include careers available within their subjects.

Q- SB What is the maximum PAN for the Sixth form?

A – BV the PAN is 100. There has been work on identifying the current Y11 students who may join and extra-curricular provisions such as Apertura have helped. There have been visitors from Oxford University visiting the school last week and conversations to students during parents evening will be included. Students from Y8 – Y10 have also been involved with extracurricular provisions such as visits to universities; this helps to embed the 7 year journey.

Not having the sixth form building ready yet is a limiting factor, interest from other schools may change the dynamic over next few years to enable reaching the target PAN but we hope that the sixth form will speak for itself with great results. There has been work done on identifying core students who have shown interest in the sixth form and this will hopefully set the tone for the next cohort. The current Y11's will have an opportunity to sign the steel beams. All agreed that it is great to include students in the fabric of the building and the great buy in seen so far, along with the recent outcomes of grades from last year which have been heart-warming.

Q AB asked what was the best historic PAN?

A – BV The highest PAN was just over 100 students in Y12 and Y13, we are hoping for 200 when we have 2 year groups.

Q - AB asked what is the plan for the current Y9 MFL students?

A – The students will be sitting a Mock exam, there will be speaking/language assessments also. Last year students in both Y9 and Y11 sat their GCSE exams. This was a huge undertaking from the staff, with their students reaching double numbers in effect.

There is a huge advantage for current Y9's in that that they can do two language GCSEs, taking one in Y9 and the second in Y11. There is also a spring board for students who have a passion for languages but do not wish to take two GSCES in this subject, with bridging extracurricular units seeing them through to the end of Y11.



2		Finance	The Committee discussed the Management Assessite	
3	nitoring	Finance Update including pupil numbers, bench marking and value for money	The Committee discussed the Management Accounts as shared previously to the meeting.	
	Governor Monitoring	Policies	There are no Policies to review.	
		Governor Self Review of Impact	The Annual Trust Board report is updated following each meeting.	
			Governors were asked to send any contributions they would like to include in the report to the Chair and the Clerk.	All
4	opment	Review governor training plan	Pupil Discipline Committee training was provided by W Searle, Trust Safeguarding Lead. Feedback from the training will be reported back to the Safeguarding Lead.	All
	Governor Development		Governors were asked to complete relevant training courses as set out the in the Training Plan.	CW
	Governo		SB advised the Committee that other training aside from the schedule is available and should be undertaken, if appropriate.	All
5	Community Engagement	Stakeholder Engagement	MS asked the Committee for thoughts on how students could support and engage with the local community and asked if they had any links to Charities or local primary schools that they would be prepared to share. Examples were discussed and to be reviewed. MS asked the Governors if they had any feedback on the new timetable changes. All agreed there was no feedback to discuss and the change has not felt like a big impact, it feels like the norm already. The Governors were informed that 300 recycling bins had been ordered since last meeting due to their	All
	Meeting Dates:	Meeting dates to note:	discussion about the school's Environmental Policy. Tuesday 29 th November 2022 at 6.00pm Tuesday 28 th February 2023 at 6.00pm Tuesday 27 th June 2023 at 6.00pm	All



Impact of Meeting / Key Outcomes

The outcomes from the GCSE and A-levels taken last year were very pleasing
Governors asked to think of ways the students can support the local community
Governors were asked to complete training as part of the training plan
MS to invite students to provide Governors with an Apertura Presentation for ACM2

Meeting closed at 8.00pm

