

### Welcome Year 12 to your first newsletter!

We hope you find the information here useful over the next two years in supporting you to make choices about your future and providing you with guidance on how to reach your goals. Please read this each week and make a note to follow up on any super-curricular opportunities that interest you.

### Welcome back Year 13!

Make sure you use the next few weeks to make the most of any remaining super-curricular opportunities available to you and also to check out any Open Days or online access courses for your chosen next steps.

**Mrs Lambert** 

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Mrs Roberts

# HGSF Weekly Newsletter Monday 8<sup>th</sup> September 2025



PT Time	
Monday	Key Messages
Monday Launchpad	Year 12 (Atrium): Electives Launch
	Year 13 (SF7/8): Preparing for life after work - mortgages, payday loans, savings, pensions
Tuesday	Notices
Wednesday	Year 12 : The Big Conversation
	Year 13 : The Big Think
Thursday	Year 12 and Year 13 (Atrium) : Arts Emergency Assembly
Friday Extended PT	Year 12 and Year 13 (Atrium): Cabinet Launch

# HGSF Weekly Newsletter Monday 8<sup>th</sup> September 2025



What's on this week	
Wednesday 10th September	Deadline for Electives choices

Upcoming	
Thursday 18th September	Yr12 Parents Information Evening

Monday 8<sup>th</sup> September 2025



### **Student Notices:**

**Absences:** If you won't be attending school due to sickness or if you need to leave sixth form during the school day for an appointment, your parent/carer must notify us of this via the MCAS app or by sending an email to sixthform@hazelgrovehigh.co.uk.

**Appointments:** Only urgent medical, dental and other appointments should be made during school hours, preferably out of lesson time. Routine appointments, including driving lessons and driving theory tests, must not be made during school hours.

**University Open Days:** You are encouraged to attend University Open Days, up to a maximum of three on week days in any half term during school time. (Most universities now have Open Days at the weekend). You must complete an Absence Request Form (available from the office); have it approved by parents/carers and your subject teachers and submit it to Sixth Form Reception at least three days before the visit takes place. (If an alternative Open Day is available at the weekend, permission to miss a day of lessons will not be given). Failure to submit this form will result in the absence being unauthorised.

Important Docs: Please make sure you have read the following documents:

Secondary Student Responsible Use Agreement for ICT

Sixth Form Learning Contract

<u>Sixth Form Learning Contract</u>

<u>Secondary Home School Agreement</u>

**PC's:** When working on the computers in the Study Centre or IT Suite, ALWAYS make sure you lock your screen if stepping away from the PC.

**Timetables:** Year 12 students, you may see gaps on your timetable, please use these for Private Study. Once you have chosen your electives these gaps should be filled.

**Emails:** We use your school email to communicate with you. We would advise that you keep your school email for school communications only, to ensure you do not miss important information. You are able to 'categorise' messages and create folders to allow you to organise your emails, we will run a 'how to' session on this, however in the meantime, if you need assistance please come to the office. When signing up to access courses, universities, etc, please use you personal email address where possible to assist with keeping your school email inbox organised. **If you are having any issues with logins/emails please see Mrs Gill.** 





### **Student Notices:**

**Early Closes:** Sixth Form will be closing early on **Tuesday 9<sup>th</sup> September** due to an event. Please make sure you have vacated the building by **5pm**. We also have our Year 12 Information Evening on **Thursday 18th September**, unless staying for this event, please vacate the building by **4.45pm**.

**Locker Keys:** Please take care of your locker key, there is a charge to you of £5.50 for a new key if yours is lost.

**Lanyards and ID Badges:** Please take care of your ID badge, if you lose your badge, it is important you report this to Mrs Gill straight away so we can cancel access to the building. There is a charge of £2.50 to replace your lanyard and ID badge.

Signing In/Out: Please remember to sign in and sign out.

**Student Vehicles:** A reminder to let us know your vehicle details if you are now driving to school and parking on site or on the surrounding roads. <a href="https://forms.office.com/e/AsCg54cGk6">https://forms.office.com/e/AsCg54cGk6</a>

**The 16-19 Bursary:** The 16-19 Bursary Fund is a scheme to help students facing financial hardship to continue in full time education after Year 11. We would encourage all students to read the information <u>here</u>, or to see Mrs Gill for further advice. The bursary is discretionary and you do not always need to meet the criteria outlined.





# Application to Medicine Virtual Event

Saturday13 <sup>th</sup> and Sunday14 <sup>th</sup> September, 9:30am-12:30pm onZoom.

# MAXIMISE YOUR UCAS APPLICATION BEFORE THE OCTOBER DEADLINE

New revamped event aimed at helpingstudents planning to apply to Medicine to maximise the potential of their application. This event will run over both mornings, with two different sessions on Saturday 13th and Sunday 14thSeptember.

For further information and toapply for this FREE courseplease go to: https://www.lincolnshiretraininghub.nhs.uk/training-and-events/futures-programme
You will hear back from us on Thursday 11thSeptember.

If you have any further questions, please contact Dr Molly Butcher at molly.butcher@nhs.net

Thank you very much for an extremely insightful and informative day. I really reallyenjoyed it. It helped me gain insight into how to use my GCSE and UCAT grades to the best of their abilities.

Email: contact@lincolnshiretraininghub.nhs.uk Website: www.lincolnshiretraininghub.nhs.uk



(a) @LincsFutures



Thank you so much for all the effort and hard work you have put in. It was a great experience and everyone was very helpful.

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### **Year 13 UCAS Applications**

### You should have...

- Research into degree courses and apprenticeships
- Attended Open Days
- Research into universities and apprenticeship providers
- Wider Reading to demonstrate passion for your subject
- · Career, Subject and Personality Profiling
- Started/Completed the draft of your Personal Statement
- Be clear, confident and enthusiastic about your chosen course. Universities want to see evidence of a real critical engagement with the subject.
- Know the grades/UCAS Tariff points needed.
- 3. Check the course Entry Profile what is the university is looking for in their students?

### THE UCAS APPLICATION FORM

- Personal details
- 2. Education history
- 3. Complete your employment history
- Select your course choices
- 5. Write a personal statement



### Deadlines:

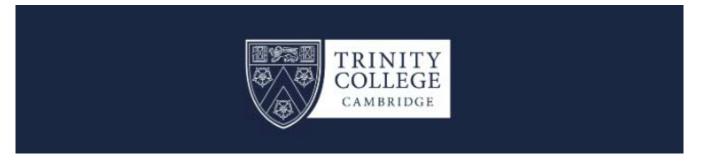
Early entry: 26<sup>th</sup> September

All other entries: 29<sup>th</sup> October

Please refer to the presentation emailed out by Mrs Roberts for further guidance and support.

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### **Women in Engineering Society Mentoring**

The Cambridge University Women in Engineering Society is running a free, student-led mentoring scheme for women and non-binary students in Year 13 who are applying to study Engineering at Cambridge.

Each participant will be matched with a current Cambridge Engineering student, who will offer support with personal statements, admissions assessments, and interview preparation. It's a valuable opportunity for students to receive tailored advice and build confidence ahead of the application process.

Sign-ups can be accessed via this <u>link</u>.

#### **Online Interview Information Webinars**

A group of Cambridge Colleges, including Pembroke, Christ's, St John's and others, are running 23 free online Interview Webinars this September and October, covering a wide range of subjects. These sessions are designed for state school students who are in year 13/S6/year 14 (NI) and actively considering applying to Cambridge this October.

These sessions will provide an overview of the interview process; include a subject-themed interview workshop, delivered by academics from the university; and will offer students a chance to get any questions they may have about the process answered answered. For more information please see the <a href="Interview Webinars Webpage">Interview Webinars Webpage</a>.

### **Summer Residential Programmes at Trinity**

Trinity host a number of residential programmes for students thinking about applying to Cambridge. If you like the sound of these events, please complete our <u>Expression of Interest</u> <u>Form</u> to be the first to hear when applications open for the 2026 editions of our summer outreach events.

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Engage in our FREE weekly hybrid workshops and access leading universities, apprenticeships and work experience opportunities.

We'll even give you the tools to stand against racism and discrimination!

# CANSKILLS, ACCESS, AND CONFIDENCE.

We are a free, year-long and award-winning leadership programme.

We put young people on a trajectory of success and empower them to be advocates for equality and diversity.

If you're in Y12 or Y13, apply for the programme now!

Further Details Here

**Apply Here** 

In partnership with:





# Sign up for the trip to Rome!



Sign up by Monday 8th September All details have been emailed to your parent/carer















## Sixth Form - Financial Information

# **16-19 Financial Bursary**

The 16-19 <u>Bursary Fund</u> is a scheme to help students facing financial hardship to continue in full time education after Year 11.

Who is eligible to apply for funding?

- •Students must be aged between 16 and 19 on the 31st August at the start of the academic year in which they begin a full time study programme
- Students should satisfy the residency criteria as specified in the EFA Funding Guidance



### **Free School Meals**

Free school meals (FSM) are still available to qualifying students in the Sixth Form. To see if you qualify for FSM, please visit the <u>Stockport MBC website</u>.

If you are a student already in receipt of FSM and entering the Sixth Form from either HGHS or another school within Stockport then we will be notified automatically about your entitlement. If you are joining from a school outside of Stockport, or your circumstances have recently changed and you believe you are entitled to FSM then please apply using this <u>online form</u>.

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## **UK FEMINISTA**

Student Competition - Help us to celebrate 15 Years of UK Feminista!



This October, UK Feminista marks 15 years of championing a society free from sexism and violence against women and girls - and we want your school or college to be part of the celebration!

We're inviting studentsto take part in our Poster Competition.

We would like students to design a colourful, impactful and personal poster to creatively express their vision of feminism and equality.

Secondary schools and colleges – We're asking young people in secondary schools and colleges to design a poster on 'what feminism means to you'.

The winning designs will receive a £50 gift voucher – and will be printed on our 15 Years of UK Feminista merchandise, available for purchase on our website - with all proceeds going directly to support UK Feminista's work in schools and communities.

Please submit your poster entries by no later than Friday 26th September 2025 either:

By posting the originals to:

UK Feminista, Co-working space, Peckham Levels, 95A Rye Lane, London, SE15 4ST OR

By emailing a photo or scanned image to education@ukfeminsta.org.uk

We hope you enjoy this chance to get creative and to join us in celebrating 15 years of activism for a more equal future - together.

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### Manchester Lit&Phil

# When The Canary Stops Singing

Living in an Age of Consequence



Wednesday 12 November, 6.30pm

Lecture Theatre, Renold Innovation Hub 81 Sackville Street Manchester M1 3NJ (Access via Altrincham Street Entrance)



£15.00 General Admission / £6.00 Students / Members book for FREE

#### **Overview**

Thirty years ago, climate change was denied by the media. Twenty-five ago, the threat was only to tree frogs or polar bears and, 20 years ago, to 'future generations'. Fifteen years ago, the Lancet Commission described it as 'the greatest threat to human health of the 21st century'. But none of us took any heed. Now, every one of us is threatened and soon, it will be too late. So say not just climate scientists, but ecologists, agronomists, the food industry, the military, healthcare professionals, bankers, actuaries and economists.

In 2022, the Intergovernmental Panel on Climate Change warned that, 'Any further delay in concerted global action will miss a brief and rapidly closing window to secure a liveable future.' In the same year, scientists told us that 'accelerating greenhouse gas emissions.... culminate in a mass extinction rivalling those in Earth's past'. As extreme weather events escalate, the 'Yield, quality, and predictability of [food] supply from many of our most critical sourcing regions is not something we will be able to rely upon over the coming years'. Such effects mean that the world economy is committed to the loss of \$38 trillion in 2005 international dollars, within 24 years. Indeed, the global economy may be halved within decades, 'unless immediate policy action...is taken" and, according to the Institute and Faculty of Actuaries, "our economy may not exist at all if we do not mitigate climate change'.

The latest data (January 2025) suggest that we are on track for >4.2oC, and we are warned that, "At 3C or more of heating by 2050, there could be more than 4 billion deaths, significant sociopolitical fragmentation worldwide, failure of states (with resulting rapid, enduring, and significant loss of capital), and extinction events.'

Prof Hugh Montgomery will discuss how we came to be here, the nature, gravity and immediacy of the threat, and what we must all do in our lives if we are to save ourselves and our families.

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# WHAT IS CHILD FINANCIAL EXPLOITATION?

Have you got your own bank account? Do you have a bank card? If you do, you need to know about CFE.

CHILD FINANCIAL EXPLOITATION or CFE for short, is when criminals groom children, so they can exploit them and use their bank accounts to commit crimes like money laundering or fraud.

They want to hide money made from crime, and they use children and young people to do this.

#### USING PEOPLE LIKE THIS IS A CRIME AND IT IS ABUSE!

#### LOOK OUT FOR!

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A stranger or "new friend" asks for your bank account details.

They message you through games or social media.

Promise of "easy money" for doing nothing.

They ask you to open a bank account or use your card.

Tell you not to tell your parents or teachers.

### HOW TO STAY SAFE



Don't share your bank account or card details with anyone.

Never agree to receive or send money for someone.

Tell a trusted adult if someone makes you feel unsure,

Block and report strangers who ask you weird questions online.

Remember... real jobs don't ask you to move money!

# IF YOU ARE WORRIED REMEMBER...

To tell a parent, teacher, or trusted adult right away.

They can help you check if the person is trustworthy or if they are trying to get you to do something wrong.

They can help you report something suspicious to the police.

The police will listen, they will not judge you and they will help.

If something feels strange or makes you uncomfortable,

### YOU HAVE THE POWER TO SAY NO!

You can be smart. You can be strong. You can protect yourself and your friends and you can....

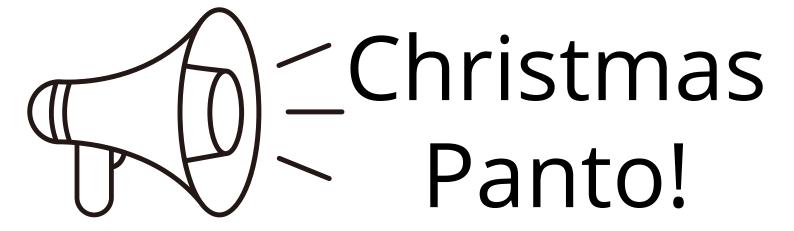


Spot it & Stop it



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Miss Hopkin and Mrs Roberts are looking for our next Panto collaboration!

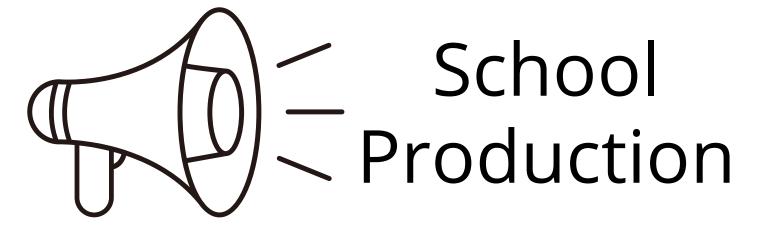
Volunteers will be asked to write one scene themselves/with a small group and attend approximately 4-5 lunchtime meetings between now and Christmas.

Last year the outcome was hilarious! Our best yet! We'd love to top it in 2025....

If you're interested then please email Miss Hopkin and cc Mrs Roberts by Friday 12th September.

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We are putting on a production of **The 39 Steps** on 21st and 22nd January with rehearsals for an hour every Tuesday from 3:30.

We would love it if we had sixth form students performing in the production! Auditions are after school on Tuesday 16th September - audition packs to follow.

If you're a budding director you are more than welcome to join the team.