

Attitudes and Habits Checklist



The Knowledge, Attitudes, Skills and Habits (KASH) reports allow students and their parents/carers to see the latest 'snapshot' of their progress in all four areas of KASH. Development in each area has been judged by their teachers as either, concern, cause for concern, secure, enhancing or excelling dependant on the progress being made. At school we expect our students to have the following Attitudes and Habits:

Attitudes

- I am ready to learn and quick to settle.
- I take responsibility for my learning.
- I have a thirst for learning.
- I am willing to work independently with focus and without teacher input.
- I am willing to actively participate in a variety of situations.
- I seek to develop my learning by asking questions.
- I take risks to further my learning.
- I maintain a positive relationship with others.
- I show respect to everybody at all times.
- I always put effort into learning, classwork and PP&R.
- I understand the importance of working to deadlines.
- I take responsibility for my own and other's safety in school, the classroom and other learning environments.
- I meet the school expectations of behaviour, learning and attendance.

Habits

- I come to lessons prepared to learn.
- I arrive fully equipped for lessons (with a pen, pencil, ruler and calculator).
- I prepare for assessments (completing revision).
- I actively engage with learning.
- I am curious to widen my knowledge beyond the curriculum.
- I always respond to targets and feedback.
- I seek to demonstrate my knowledge through answering questions.
- I seek opportunities to be challenged.
- I am able to work independently with focus.
- I am willing to ask for help if needed and know where to find help.
- I follow all instructions.
- My work is well organised.
- My PP & R is always completed to a good standard.
- I regularly meet deadlines.
- I seek opportunities to participate in extra-curricular activities and/or roles of responsibility.
- My attendance follows the school's expectations.