



**HAZEL
GROVE**
HIGH SCHOOL

Collective Act of Worship Policy

Reviewee: Deputy Headteacher

Last reviewed: October 2021

Next Review Date : October 2022

The collective worship policy at Hazel Grove High School pays due regard to statutory requirements, and is consonant with the vision of the school.

Collective worship is a time when the whole school, or groups within the school meet together in order to consider and reflect on common concerns, issues and interests.

Collective worship is delivered through the assembly programme, tutor time and Beliefs and Values.

Aims of collective worship

Collective worship provides a supportive and caring environment, and contributes to the development of the student as a 'whole' person by providing opportunities to:

- develop pupils' spiritual, moral, social, cultural and intellectual growth.
- explore and respect their own beliefs and values, and those of others in a respectful and reflective environment
- reinforce positive attitudes including respect and tolerance reflect on what it means to be human and explore together the world in which we live
- grow in confidence when making a presentation to the group or whole school
- respond freely and sensitively to religious and/or spiritual stimuli
- acknowledge and celebrate diversity and learn from each person's life stance
- encourage students to be open to new ideas
- celebrate achievement and special times to develop a community spirit

The contribution of collective worship to aspects of the curriculum

Collective act of worship at times features in aspects of the curriculum where relevant. Themes may feature in different subject areas. At times, collective worship enriches classwork through its consideration of subject matter from different perspectives. Topics which are prevalent within collective worship may also be explored through the Beliefs and Values.

Organisation and management of collective worship

The Head Teacher is responsible (under the School Standards and Framework Act 1998) for arranging the daily collective worship after consulting with the governing board.

Collective worship is coordinated by the Senior Leader in charge of assemblies and Head of Beliefs and Values. There are year group assemblies every week and one House assembly every half term. All curriculum departments and pastoral departments contribute to the planning and delivery of these assemblies. Senior Leadership Team, the Pastoral Team and Head of Beliefs and Values ensure that the faith background of both the staff and the young people is respected at all times. Visitors are also involved in leading acts of worship at various points in the school year; Themes such as 'Remembrance' in November and 'Advent' in December; 'Mental Illness Awareness, and 'E-safety' are also delivered to tie in with national campaigns. The programme is flexible to allow the inclusion of current and

topical issues which ensures that there is continuity and progression. Visitors also lead collective worship as part of the calendared programme and are given guidance on acts of collective worship at Hazel Grove High School. Leaders from Faiths within the local area will increase the students' awareness, promote respect and raise the esteem of the students who belong to these Faiths.

Withdrawal

The parents/carers of any student have the right to withdraw their child from collective worship. If a parent asks for their child to be wholly or partly excused from attending collective worship the School will comply unless the request is withdrawn. Any parent who wishes to exercise this right should consult the Head Teacher.

The Education and Inspection Act 2006 makes provision for students in post-16 education to exercise the right to withdraw themselves from the daily act of collective worship, but not from assembly.

Parents are reminded annually about the content of this policy.

EQUALITY IMPACT STATEMENT

<p>Names and titles of people involved with this assessment</p> <p>Title of Policy –</p>	<p>Mark Sackville-Ford – Assistant Trust Director of SEND</p> <p>Collective Act of Worship</p>														
<p>Impact assessment carried out with regard to identified characteristics</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">Race</td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> </tr> <tr> <td>Disability</td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> </tr> <tr> <td>Gender</td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> </tr> <tr> <td>Age</td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> </tr> <tr> <td>Religion & belief</td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> </tr> <tr> <td>Sexual orientation</td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> </tr> <tr> <td>SEND</td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> </tr> </table>	Race	<input checked="" type="checkbox"/>	Disability	<input checked="" type="checkbox"/>	Gender	<input checked="" type="checkbox"/>	Age	<input checked="" type="checkbox"/>	Religion & belief	<input checked="" type="checkbox"/>	Sexual orientation	<input checked="" type="checkbox"/>	SEND	<input checked="" type="checkbox"/>
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<p>Summary of any issues/proposed changes</p>															
<p>Date</p>	<p>November 2021</p>														
<p>Date of next review</p>	<p>November 2022</p>														