

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day of being educated remotely will follow our standard approach. All Key Stage 3 students will receive live online lessons for EBacc subjects and have work set by non EBacc subjects on the Satchel One platform. All Key Stage 4 and 5 students will receive online lessons for all their subjects (excluding Core PE and Belief and Values)

Will my child be taught broadly the same curriculum as they would if they were in school?

Students will be broadly taught the same curriculum as they would if they were in school. Students will be following their normal timetable and subject teachers will be setting appropriate work to provide curriculum continuity via live lessons on Microsoft Teams and the Satchel One online platform.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	5 hours per day. Students will follow their school timetable and attend live lessons on Microsoft Teams for all EBacc subjects. Non EBacc subjects will set work via Satchel One.
Secondary school-aged pupils working towards formal qualifications this year	5 hours per day. Students will follow their school timetable and attend live lessons on Microsoft Teams for subjects. Additional tasks will also be set on Satchel One, this will include challenges from Core PE as no live lessons.

Accessing remote education

How will my child access any online remote education you are providing?

Students will access live lessons via Microsoft Teams, they will use their school log in details to access the lessons.

Additionally, students will access work and instruction via the Satchel One online platform. The calendar will display the work that has provided by their class teachers. Each student will be provided with videos, PowerPoints and additional resources to watch and listen to in order to assist with the completion of set tasks.

All students and parents have access to this platform. If there are any issues during the days of remote learning students and parents have been directed to the school website where a request support form is available.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If a student is struggling to access remote learning please contact your child's Head of Year to find out how to apply for a school laptop.

For a small number of students who struggle with some aspects of online learning our SEND department have liaised with departments to create work packs and additional support.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Students will follow their school timetable and access live lessons on Microsoft Teams by their specialist teachers. Class teachers will also be setting work on the Satchel One online platform. **All** subjects will provide work that follows their curriculum plans and leads to curriculum continuity.
- Class teachers will set a variety of tasks, including:
- Videos to aid with instruction
- Links to external resources (potentially including Oak National Academy lessons and the use of commercially available websites supporting the teaching of specific subjects)
- Interactive PowerPoints
- Extensive retrieval questioning
- Short assessed MCQ that provide instant feedback to both students and teachers
- Tasks that allow students to download and upload files so teaching staff can provide individual feedback.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Teams lessons are taught in class-size. This allows the teacher to ask for student contributions and give feedback, live during the lesson.

Students are also expected to check Satchel One daily for work that needs to be completed. Students need to ensure work that has to be submitted is uploaded and if they have any issues students should message their teachers on Satchel One.

Satchel One will notify parent/carers when work has been set for a lesson and they are able to monitor through the app or website if their child has completed the work.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

On Microsoft Teams a register is taken every lesson. The registers are then monitored and parents/carers will be contacted if we have concerns.

If a student doesn't submit work on Satchel One, then a member of staff will be in touch to inform parents and provide support if needed.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

On Microsoft Teams feedback will be given during the lesson, in response to student contributions, both verbally and through quizzes.

The online tasks set via Satchel One or commercially available websites supporting the teaching of specific subjects allow for teachers to download results of any assessments and for feedback to be provided to students.

For other tasks set via Satchel One, students are able to upload work. Teachers receive notifications when this has happened and are able to provide individual feedback to the students using the message feature.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

As lessons are taught in their usual classes and by their usual teacher, lessons will be differentiated and delivered as usual in a way that supports students. There are additional literacy and numeracy resources for students who have a specific difficulty in these areas. These come in the form of additional booklet resources as well as live, online intervention sessions with our literacy specialists.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Curriculum content is accessed via SharePoint –

[HGH - Home Learning - Home \(sharepoint.com\)](#)

For English, Maths, Science, History, Geography and Languages, there will be additional work set weekly by subject specialists on Satchel One. This work will mirror the content taught that given week in school to ensure that students do not fall behind with taught content.

A timetable can be found on SharePoint (along with the resources). This directs students with managing their time and ensuring that they complete all of the necessary work.

Students should also be completing their online PP&R for the following:

Languagenut - Languagenut | Digital Language Resources

Bedrock - Bedrock Vocabulary - The online vocabulary curriculum for schools (bedrocklearning.org)

Educake - Educake - formative assessment made easy | Educake - Online Formative Assessment for Homework and Classwork

MyMaths - MyMaths - Bringing maths alive – Home MathsWatch - Complete online Maths platform that makes learning available to your students 24/7 from anywhere in the world