

Pastoral Support

The well-being of all our students is paramount to us. We place great emphasis on developing and maintaining positive relationships between students, staff and parents/carers. This shared commitment will facilitate maximum academic progress, excellent behaviour, respect for learning and involvement in a wide range of challenging, stimulating and worthwhile activities.

When a student joins Hazel Grove High School, they are placed into a mixed ability tutor group. The form tutor are the key member of staff for the student. They will usually be the first point of contact for parents/carers and other members of staff. At Hazel Grove High School, it is usual for form tutors to be assigned to their tutor groups for five years. In doing so they become fully aware of the students' individual needs, personalities, strengths and possible areas for support. Parents/carers will also know that they are speaking to an informed member of staff who has already built up a bond of trust with their child.

Form tutors are ably supported and led by a Head of Year. The Head of Years sole responsibility is to ensure the success, happiness, health and well-being of all students. It is usual that the Head of Year stays with their year group for five years.

Learning Support Department

The Learning Support Department at Hazel Grove High School supports students with additional needs so that they are able to benefit fully from their education by achieving their full potential. We are committed to the inclusion of all students regardless of their special educational needs or disabilities. At all times, we endeavour to meet the needs of individual students by providing an effective support service to identified students across the age and ability range. We welcome communication and engagement with parents and carers who have any concerns regarding any aspect of SEND (Special Educational Needs and/or Disability) provision in the school.

We work closely with students, parents/carers and outside agencies to:

- Create an environment in which students with SEND can fulfil their potential
- Enable students with SEND to function as independently as possible within the school environment and the outside world
- Create a partnership in which the school, home and other agencies work together for the benefit of students with SEND.

The department continues to develop and refine systems of support and guidance for students identified as having SEND.

As far as possible, students with SEND are supported in mainstream lessons. Support within lessons is provided by our enthusiastic and dedicated team of Learning Support Assistants. In addition, some students receive specialist teaching to further boost their skills in literacy and numeracy. Arrangements are also made for individual or small group work to develop social skills and interaction where appropriate.

Students may also benefit from additional advice or support from the Speech and Language Therapy Service, the Sensory Service, the Educational Psychologist, the School Nurse, a Beacon Counsellor and Mosaic.

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