



PRIVATE AND CONFIDENTIAL

ACADEMY COMMITTEE MEETING

Date: Tuesday 2nd March
 Time: 6pm
 Venue: Microsoft Teams

Clerk: A Robertson
 Present: V Horsfield, M Stewart, M Vevers, C Franklin, B Vickers, S Blades, A Bentley, R Kumar, A Phillips, S Keyworth, G Vout

In attendance:

Action	Initials
Clerk to send Code of Conduct to new governors for their agreement.	AR
Clerk to send Register of Interests to G Vout for any personal declarations.	AR
Clerk to follow up RGA log on details for Chair and to arrange logins for new governors.	AR
Clerk to arrange for GDPR training for new governors.	AR

Agenda – Part 1				
Category	Item	Notes	Action	
1	Governance Arrangements	Apologies	No response to the meeting invitation was received from S Warner.	
		AOB items	No other items were raised.	
		Register of interests	Clerk to send Register of Interest form to G Vout.	AR
		Code of Conduct	Clerk to send Code of Conduct to G Vout and S Warner.	AR
		Part 1 Minutes	The minutes from HGHS ACM2 were approved by the governors.	
		Membership: Recruitment Update/Succession Planning	The Chair welcomed G Vout to the Committee as a new governor.	VH
		Scheme of Delegation	The Clerk advised there were minor changes to note.	
		Trust Board Update	The governors noted this document.	

2	School Performance & Accountability	<p>Head's Report: Remote Provision</p> <p>Attendance</p>	<p>The Head of School explained the remote learning provision that had been in place since January. Students' timetables are being kept to as much as possible with English, Maths, Languages, Science, History and Geography being taught via live online lessons. In an effort to reduce screen time for both students and teachers, other means are being used for study such as Show My Homework. It has been found to be working very smoothly and the support for students has been greatly appreciated by parents.</p> <p>There has been a higher number of keyworker children coming into school this time. The school has been able to provide the government-supplied laptops to those students needing them, however, that didn't mean that students are always logging on. Engagement in lessons is also harder to gauge via Teams, therefore there have been lots of calls home from the Pastoral team and teachers.</p> <p>CV – HGHS has always monitored attendance of remote provision but now it is being measured via the SIMS app. rather than by a spreadsheet. Most students are on 90% attendance, but approximately 80% of all year groups drop off before half term. As the HOS stated, the laptops were rolled out quickly and there was a slight increase in students coming into school who couldn't engage at home. Some SEN students were not engaging with online lessons, and for some, online learning is not appropriate, so work-packs were sent home. The focus for these students was tailoring learning expectations in English, Maths and Science.</p> <p>Q. SB – How has the Teams system been performing? A. MV – It's very rare that Teams doesn't work. If there is ever an issue IT tends to know what it relates to and will let us know.</p> <p>RK commented on the low attendance numbers in Year 7 & 8, for example. CF advised these would be SEN/ vulnerable students who were not able to work remotely but were being supported with recorded lessons and extra resources. These students would be recorded on SIMS and followed up with phone calls home.</p> <p>Q. SK – How does the average attendance in the Trust compare with other school? A. MV – It's about average. We are doing well at 80% which is where we expect to be.</p>	
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		<p>Onsite provision</p> <p>Behaviour and Safeguarding</p> <p>Exams and Assessments</p>	<p>MS added that despite the attendance figures it's hard to gauge actual engagement, whereas tracking behaviour is easier. These issues will be looked at as part of the recovery programme.</p> <p>BV informed the governors that the number of students requiring onsite provision was quite high, averaging approximately 120-130 per day. Years 7 and 8 had the highest number of students. Consequently, more rooms were needed to cater for the extra children. Students would access the live Teams lessons on site, but other activities such as PE and art were provided, to have some time away from the screens, which the students appreciated.</p> <p>CF advised that the number of Year 11s and vulnerable students accessing onsite provision also increased due to not engaging at home. This has been positive as they are better able to focus in school and SEN support has been tailored accordingly. Consequently, they are enjoying their studies more and it has increased their engagement.</p> <p>HOS advised that behaviour is very impressive and much improved. Staff are rewarding students with house points and using competitions to encourage them. The B system is also being used to track behaviour for learning despite not being in school. The pastoral team has done a great job in notifying CF of any safeguarding issues, and continuing their support throughout the school closure. CF stated that over 100 vulnerable students had been identified who had weekly calls home. If they couldn't be reached, a home visit was made. Every other student also got a call home.</p> <p>Q. VH – Are there any concerns or trends around students not coming in who you would expect to? A. CF – There are cases of family breakdowns around disagreements on whether a child should or shouldn't come into school. Suggestions of ways to help with mental health have been sent home and vulnerable families have HOYs' numbers available to them.</p> <p>BV discussed the collection of KASH data which was collected in the autumn term and the evidence showing that progress has plateaued due to the lessons students have missed. Students are not where they should be. KASH definitions have been changed during the spring term and catch up measures are being put in place. The upcoming Year 7, 11 and 13 Parents' Evenings will be an opportunity to reassure parents and students.</p>	
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		Key Priorities	<p>The results from the Year 11 Common Assessments should be taken with a pinch of salt as they were greatly disrupted after the two-week lockdown period. The announcement from Ofqual and the DforE has provided clearer guidance this time around teacher assessed grades, including mini assessments to award accurate grades. All students will be able to appeal their awarded grade therefore there needs to be evidence to back up what has been given.</p> <p>Staff have continued with further professional learning during lockdown but it has been limited. School still wants to put on extra-curricular activities which will really be pushed next academic year.</p> <p>Q. GV – When do you hope to pick up extra-curricular activities again? A. MS – Hopefully in the next couple of weeks. There will be some restrictions due to bubbles.</p> <p>Q. RK – How is morale amongst the teachers? A. MS – Some staff are a bit anxious particularly about if we go back to a situation with lots of positive cases again. Leadership will have to see what we can do to support staff with that, but generally, staff want to get back to teaching in front of students.</p> <p>Q. RK – Can you tell us about the lateral flow testing? A. MS – We have around 5000 tests to carry out over the next couple of weeks. We have received consent for 1250 students. We will be starting with the initial test in the next few days, then carry out the second and third tests in school. Following that, students will self-test at home but it will be very difficult to monitor who is doing the tests at home. The testing process has been a huge undertaking but it is running very smoothly.</p> <p>Q. SK – Will all the students be back on the same day? A. MS – We are testing year groups on Thursday, Friday and Monday and then all students will be back in on Tuesday, with an extended form time to settle students back in.</p> <p>Q. VH – Are you going to allow staff to tell students they don't need to wear masks? A. MV – No. All students will have to wear them except for a very few who may be exempt.</p> <p>Q. SB – Are Teams lessons being run on testing days? A. MV – Teams lessons will not be run for year groups on the days they are coming into school to be tested but</p>
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		Sixth Form Consultation	<p>all other year groups will still have their online lessons.</p> <p>MS advised the governors that the consultation closed just before Christmas. The conclusion was that the Trust continues with the proposal. There was some disagreement from a small number of parents of current Year 11 students.</p> <p>The school needs to support the Year 11s and it has been good to see a lot applying to CHSF; there was a lot of nice things said about our students by CHSF and the students were equally positive about the school. It is good that the students want to stay within the Trust. The Trust is waiting for the ESFA to respond to confirm the current provision can be removed. No more can be said to stakeholders until the response is received.</p> <p>Q. AB – Has transport from Hazel Grove to CHSF been considered? A. BV – No. No questions have been asked by parents; consideration might be given depending on where they lived.</p> <p>Q. VH – Have the voices opposed to the proposal settled? A. MV - Yes.</p> <p>Q. GV – Once the go ahead is given, how will disruption to the site be managed? A. MV – The Trust has experience with managing construction sites with the new schools and CHSF, so is confident the rest of the school will continue to run fine particularly as it is a separate building that will be affected. Health and Safety bodies have also looked at the site.</p> <p>Q. AP – Could you give an update to mitigate staff worries on the impact of the proposal? A. MS – The curriculum is being looked at and staff who teach Year 12 will be impacted, but individual conversations have been had with these staff members.</p>	
3	Governor Monitoring	Finance Update	No questions were raised by the governors over the Management Accounts.	
4	Governor Development	Training Governor Verbal Update	SB commented on the Pupil Premium training.	

5	Community Engagement	Link Governor Verbal Update	It was felt this item was not relevant at this time.	
	AOB		No other business was raised.	
	Meeting Dates:	Summer	The next meeting date of 22.06.2021 was noted and agreed.	

Impact of Meeting / Key Outcomes

New governor Graeme Vout was welcomed to the committee.
 Updates were given on online provision, safeguarding and attendance during the partial school closure.
 Head of School advised the governors that the Sixth Form consultation was over and a decision was pending from the ESFA.