

Transition Subject Tasks



Subject: Geography

Course: A Level

Exam Board: AQA

Tasks below are to be completed before September 2020

1. Read ahead...we will be covering a range of units including coasts, hazards, water and carbon cycles in Physical Geography. We will be covering changing places, changing urban environment and global systems and Global Governance in Human Geography.

2. Coasts-Watch BBC's coasts- <https://www.bbc.co.uk/programmes/b006mvlc>
- There are a range of examples of uses of coasts, different types of coastal landscapes, landforms, challenges and management solutions.
 - If you can- go and visit a coastal landscape- note the different types of geology and how this forms different shapes along the coast- consider the colour of the sand, the texture of the beach sediment, consider which direction longshore drift is travelling in.
 - Keep on top of the basics- have a go at this quiz...<https://www.bbc.co.uk/bitesize/guides/zct8bk7/test>

3. Hazards- what is a hazard? Investigate how we would define a hazard.
- Download the USGS app which gives you updates on all seismic activity. <https://earthquake.usgs.gov/earthquakes/feed/>
 - Monitor this data and consider what patterns it shows.
 - Watch as many disaster movies you can- critique the 'Geography'.
 - Watch the news daily and monitor any global updates regarding hazards.
 - Consider the implications of climate change and the impact that rising temperatures can have on the frequency and intensity of a range of different hazards (e.g. tropical storms and wildfires in particular).

4. Water and carbon cycles- remind yourselves of the water and carbon cycles.
- What are the factors that can impact the water and carbon cycles?
 - How might this change over time?
 - Watch the following Ted Talks:
 - https://www.ted.com/talks/balsher_singh_sidhu_are_we_running_out_of_clean_water
 - https://www.ted.com/talks/kristin_poinar_what_s_hidden_under_the_greenland_ice_sheet
 - https://www.ted.com/talks/antonio_donato_nobre_the_magic_of_the_amazon_a_river_that_flows_invisibly_all_around_us
 - https://www.ted.com/speakers/rob_dunbar

<p>5. Contemporary Urban Environments</p> <p>This unit is all about cities! It's about how and why we build them and how they shape us. Through studying cities we can see stories of differing economic, political and social structures in countries across the world.</p> <p>a) https://www.theguardian.com/cities is a fantastic resource, particularly the Divided Cities documentary series. Take time to read through issues of inequality in cities; what does this look like - differences in housing, access to transport, access to jobs, education? What patterns do you see leading to inequality across the world?</p> <p>b) We will be looking at deprivation and its Geographical distribution, have a look at this</p>	
<p>map, what do you notice about the relationship between UK cities and deprivation? https://maps.cdrc.ac.uk/#/geodemographics/imde2019/default/BTTTT/10/-0.1500/51.5200/</p> <p>c) Watch this video on Copenhagen –Find the definition for sustainable and produce a mini report on what strategies the city are implementing to encourage sustainability in the city. Do you think these ideas would work in the UK? Why or why not? https://www.youtube.com/watch?v=BCYgajPrT64&t=42s</p>	
<p>6. Global systems and global governance</p> <p>This module looks at how countries interact through politics, culture and economics. In our globalised world, more often these interactions take place through trade.</p> <p>a) Consider the following information, https://www.youtube.com/watch?v=-v3uqD1hWGE https://www.youtube.com/watch?v=xUYNB4a8d2U https://www.youtube.com/watch?v=RfNr71zuuil</p> <p>b) Research a Trans-national Corporation (TNCs include Nike, Apple, Coca Cola, Nestle) and produce an information sheet on the countries in which it operates – where are its products made? Where are their headquarters? Where are the products used?</p> <p>c) As I'm sure you're aware we are currently living through a time of unprecedented global threat. Reading the news, find information about the role of the WHO and the G7 – what challenges are they facing in trying to get the world to cooperate in a time of crisis?</p> <p>d) If you have access to Netflix, watch the documentary 'American Factory' (2019) for a fascinating insight to the issue of deindustrialisation in the West and the rise of China as an economic super power. Make notes about the differences between the two cultures.</p>	
<p>7. Changing places</p> <p>This unit studies the idea of 'place'. Through this unit we will learn about use of subjective data to understand relationships to place. This is called cultural Geography.</p> <p>a) This podcast looks at ways in which sense of place and race are intertwined https://soundcloud.com/rgsibg/victoria-ayodeji-on-her-remarkable-journey-from-hackney-to-the-university-of-cambridge</p> <p>b) The unit looks at the importance of the human experience in understanding place. How many songs can you find that give you an impression of a city or place? For example, Empire State of Mind by Jay Z and Alicia Keys paints a certain picture of New York City. See if you can find any others and write about how these musicians depict a sense of place through their music.</p>	

