

YOUR FUTURE



UCAS AND APPRENTICESHIPS

CONTINUE YOUR **LEARNING JOURNEY** at Hazel Grove Sixth Form



OPEN DAYS – GO PREPARED!

- **The site – buildings or green spaces**
- **Facilities – specialist or world-renowned**
- **ICT – access to specific packages, academic journals**
- **Library**
- **Accommodation**
- **The city/town itself**
- **Sports and Societies**
- **Transportation**
- **Student Satisfaction Surveys**



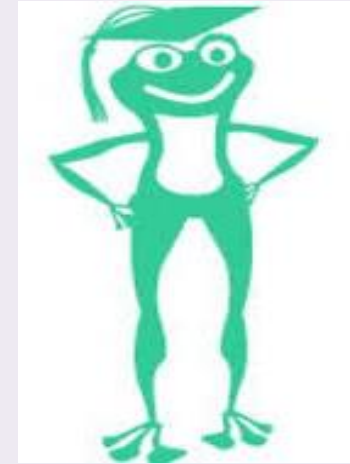
THE COURSE

- **How is it taught? Tutorials, lab work, lectures, field work, work placement**
- **Opportunities for a year in industry or overseas?**
- **How is it assessed? Coursework, exam, dissertation**
- **Modules? These vary!**
- **Opportunities for further study e.g. Masters**
- **Employability figures for the Department**



UNIFROG AND UCAS WEBSITE

- **Research courses**
- **Research apprenticeships**
- **Make shortlist**
- **Visit University webpages for course details**
- **UCAS – Application**
- **Unifrog – draft Personal Statement**



UNIFROG AND UCAS WEBSITE

- **If you are not sure what to study. There is a good tool on Unifrog to use as a starting point.**
- **Type in your subjects and it gives you a set of possibilities for your research**
- **If in doubt... choose a course that plays to your strengths – remember you can always change courses!**



PERSONAL STATEMENT

- **Unifrog – a template split into three sections**
- **Videos on Unifrog and UCAS to help you write the statement**
- **You can email a notification to your tutor to ask them to check your statement as you are writing it – they can respond on Unifrog with advice.**
- **Support Booklet includes planning sheets, suggested content and examples.**



APPRENTICESHIPS

- **Personal Statement – this has to be amazing! It has to compete at a much greater level than a University Application**
- **CV (template on Unifrog)**
- **Draft covering letter to go with your application**



Apprenticeships

APPRENTICESHIPS

- **Research the industry that you would like to explore.**
- **Research current apprenticeship offers – look at the person specification and job specification**
- **Sign up to all websites (already given out)**
- **Consider how it is taught and assessed**
- **Where will you live? Visit these places.**

Where to look?

Unifrog	www.unifrog.org.uk
UCAS	www.ucas.com
The Growth Company	www.growthco.uk
Tech Partnership Degrees	www.tpdegrees.com
The Skills Company	www.theskillsco.com
National Apprenticeship Service	www.gov.uk/apply-apprenticeship
Gatsby Good Career Guidance	www.gatsby.org.uk/education/focus-areas/good-career-guidance
Not Going To University	www.notgoingtouni.co.uk/apprenticeships
Career Map	https://careemap.co.uk
Amazing Apprenticeships	https://amazingapprenticeships.com
All About School Leavers	www.allaboutschoolleavers.co.uk
Get In Go Far	www.getingofar.gov.uk
The Apprenticeship Store - Stockport	www.stockport.gov.uk/groups/the-apprenticeships-store

**Make an appointment
with the Careers
Service**

Other useful places to look!

If you are not sure about careers post-19 or post degree level look at:

www.prospects.ac.uk

www.icould.com

www.careerpilot.org.uk/info/your-choices-at-18

<https://nationalcareersservice.direct.gov.uk>

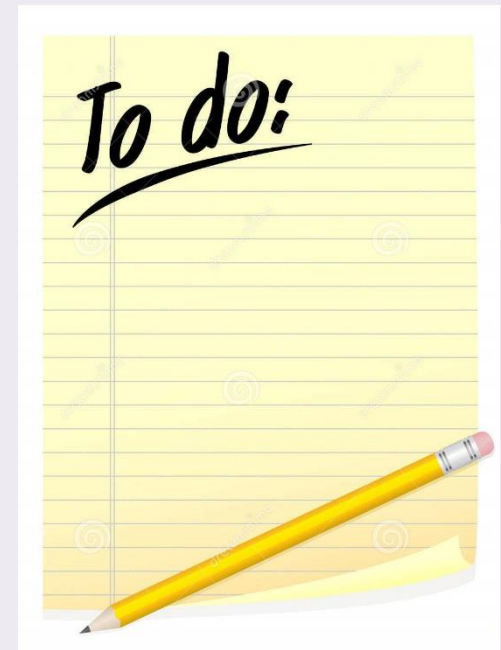
www.studential.com

www.nwemployers.org.uk

www.notgoingtouni.co.uk

TO DO LIST

1. Research (use your, 'my future' booklet)
2. Visit
3. Make shortlist
4. Write personal statement
5. Make contact/sign up to websites
6. Write application
7. Send applications/TRACK
8. Interview Practice



DEADLINE

The first draft of personal statement should be available on Unifrog, ready for your tutor to read by:

WEDNESDAY, 4th SEPTEMBER

PERSONAL STATEMENTS

My work placement was at an interior design company as part of a team on a live regeneration project in Warrington. My designs, including a sculpture, bench and an arch way have been used within the plan. They have offered me further placements. I am very interested in physical fitness, training at the gym and kick boxing (second Dan). I am keen to continue this at university as I enjoy it and believe it helps to build my resilience and improve my self-confidence. I have successfully competed at national and international level. The most valuable moments in the sport and just like my design are when I lose or get it wrong as it encourages me to look at my mistakes and make changes accordingly. I am constantly looking for ways to improve and develop my skills. I am a life guard and have helped as a volunteer assistant coach, training students to assess their level of achievement in kick boxing. These have enhanced my communication, presentation skills and has taught me self-determination, control and patience; helping to shape me into a hardworking and motivated individual.

REFERENCES

Eliza has dedicated a huge amount of her own time to involving herself in the wider sixth form and school community. As the deputy head of the student leadership team, Eliza has shown she can campaign intelligently for improving academic life at the sixth form. Eliza has also demonstrated resilience and leadership qualities whilst completing her Duke of Edinburgh silver award. She has been pro-active outside of sixth form with regards to finding work experience which will help pursue her passion for animal care, and has made significant sacrifices in order to achieve this. With regards to her extra-curricular pursuits and her commitment to her studies; I can whole-heartedly recommend Eliza for her chosen course at university.

REFERENCES

Academic

Self Motivated

Confident

Likeable

Positive Attitude

Mature

Excellent organisation

Good time management

Reflective

Active participation/engagement

Enthusiastic

Participates

Confident

Confident

Determination

Flair

Problem Solving

Strengths

Independent

Skilful

Keen

Diligent

Intelligent

Motivated

Diligent

Conscientious