

## Hazel Grove High School Resource Centre - Information for Parents and Frequently Asked Questions

Hazel Grove High School is one of two High Schools in Stockport to offer Resourced Provision for students with Complex Needs. Provision for the students in the Resource Centre is separate from the provision offered to mainstream students with an Education, Health and Care Plan. Provision for Mainstream Learners is detailed on the school website under: 'Main School / About Us / Policies and Prospectus / Support for learners – Mainstream offer'

**1. Which students can access Resource Centre at Hazel Grove High School?**

Secondary aged young people with an Education, Health and Care Plan which describes severe or complex needs, which may include Autism, Severe Learning Difficulties, Speech, Language and Communication Needs or Physical Needs such as Cerebral Palsy.

**2. How does my child access this provision?**

Places are allocated by the Local Authority and are then named in Section 4 of an Education, Health and Care Plan.

**3. What is the Resource Centre at Hazel Grove High School?**

The Resource Centre comprises of a suite of rooms including 4 teaching rooms and a computer room, a 'chill-out' room and a cloakroom, a small kitchen, a changing area and fully accessible toilets. The Centre can accommodate up to 24 students. The Resource Centre has its own dedicated drop off and pick up points that have direct access into the Centre.

**4. What are the benefits for my child attending the Resource Centre at Hazel Grove High School?**

The students in the Resource Centre (RC) receive full support from a team of dedicated staff comprising of a Resource Centre Manager, two specialist teachers and RSIA's (Resource School Integration Assistants).

Each student belongs to a tutor group in the RC. During Tutor Time a programme of activities is in place, which includes 1:1 shared reading with 6<sup>th</sup> Form students and discussion of current local and international events. In addition, there is a weekly assembly in the Resource Centre to celebrate the achievements and progress of the students in Centre over the previous week.

In KS3 resourced students, with support from the RSIA's, follow the timetable for a teaching group within their year and attend the mainstream classes, but usually return to the RC for specialist teaching at times where English and Maths appear on their timetable. The time spent in mainstream lessons gives the students opportunity to work with and get to know their mainstream peers, whilst the specialist teaching for literacy and numeracy provides valuable opportunity to target very specific learning at each individual student's level. We are able to provide individual programmes suited to the individual needs of each child and pride ourselves on our flexibility.

A separate alternative curriculum is in place for KS4 focussing on Key Skills in literacy and numeracy and also Life Skills. Full support is provided for the students throughout the day, although we strive to encourage independence wherever possible. Students are regularly involved in enterprise and fundraising activities as part of their curriculum time.

On Monday, Tuesday, Thursday and Friday, the school day begins at 8:50am and finishes at 3pm. There are five one-hour lessons each day with a 20-minute break in the morning and a lunch period of 40 minutes. On Wednesdays only, school starts at 8.50am, but each lesson is only 55 minutes long, so school finishes at 2.35pm on a Wednesday. We have a 'two-week' timetable. The students eat in the main dining area at lunch time, supervised by staff from the Resource Centre and they return to the Resource Centre for morning break. Regular swimming sessions are enjoyed by the students in the Resource Centre each Friday afternoon at Hazel Grove Swimming Pool.

**5. Do you have any special facilities or resources?**

Our site has been adapted where possible to accommodate wheelchair users and the Resource Centre itself is well equipped to care for children with physical disabilities. Hoists and full changing and washing facilities are available in the purpose-built Resource Centre. Rise and fall tables are also available in some of the Technology and Science rooms. Where appropriate, assistive technologies and specialist equipment are used to support learning. The school minibus is adapted for wheel-chair users.

**6. What specialist services or expertise do you access?**

Where appropriate, Physiotherapy and Speech and Language programmes are built into the student's timetable. Therapists visit the school on a regular basis to work with individual students or small groups, according to their needs. Students may also receive support from the ASD Partnership and the Sensory Service. Staff in the Resource Centre are trained in Lifting and Handling techniques and also TEAM Teach for managing behaviours safely. Makaton is used where appropriate.

**7. How do I know how well my child is doing?**

All Resourced pupils have annual statutory review, where the pupil's developing needs and support will be discussed, progress will be celebrated and new targets agreed.

All students have a daily journal, which is used through the day to record a brief summary of what the students have been learning in each lesson and also to pass messages and information to parents. Parents can also use the journal to inform staff in the Resource Centre of anything they feel staff may need to know or to ask any questions etc.

The progress of students in the Resource Centre is carefully assessed and monitored and you will receive a monitoring report twice per year. You will also be invited into school for a Parents' Evening for the Resource Centre in the Spring Term.

If you have any concerns about your child's progress, you can contact us through the journal or by phone at any time and we would be happy to meet with you to discuss the concerns and find solutions.

**8. Who do I contact if I want further information or would like to visit the Resource Centre?**

If you would like to find out more or to visit the Resource Centre and to look around the school, please contact Ms Melanie Axon (Resource Centre Manager) in the first instance. You can do this by ringing 0161 456 4888 or by email on [m.axon@hazelgrovehigh.co.uk](mailto:m.axon@hazelgrovehigh.co.uk)

If you have any questions about the Educational Provisions available across Stockport or any specific questions regarding the 0-25 transformation programme across the Borough, you can contact the Local Authority SEND Team on **0161 474 2525**. You will also find further information and guidance on support and provisions on the Local Authority website [www.sensupportstockport.uk](http://www.sensupportstockport.uk) This includes, for example, information on the Local Authority Transport Policy.

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